



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. HONORS Political Science
(2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNP OLSC401	Core Course	Comparative Government and Politics	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO 01** Identify the key institutions and theories of comparative politics.
- **CEO 02** Understand the theories that have shaped political institutions and structures.
- **CEO 03** Knowledgeable about how different organs of the government work in specific countries.
- **CEO 04** Capable to understand the difference in the Constitution of USA, UK, France, Switzerland, and China.
- **CEO 05** To get to know about differences in unitary and federal polity.

Course Outcomes (COs): The students should be able to:

- **CO 01** Evaluate one's own political system, its strengths and its weaknesses, by comparing it to others.
- **CO 02** Examine the role of various theories.
- **CO 03** Memorize about the organs of the government like legislative, executive and judiciary of specific countries.
- **CO 04** Describe the differences in the constitution of specific countries. How one country is different from another country.
- **CO 05** Recall the system of countries division of power that is centralised or decentralised.

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COURSE CONTENTS

Unit-I:

Comparative Politics: Nature, Scope, Relevance for Analysis of Politics and Economy

Unit-II:

Structural Functional, Neo- Marxist Theories of Under Development and Dependency

Unit-III:

Executive, Legislature, Judiciary; India, U.K. (United Kingdom), U.S.A. (United States of America)

Unit- IV:

Comparative Analysis: Features of the Constitutions; India, UK, U.S.A, Switzerland

Unit-V:

Federal and Unitary forms of Government: India, U.K. U.S.A, France

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Suggested Readings:

- Kopstein, and M. Lichbach, (Eds), Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. (Cambridge: Cambridge University Press.2005).
- Jean Blondel : An Introduction to Comparative Government, Praeger, 1969.
- G. Almond and B. Powell : Comparative Politics : A Development Approach, Little Brown, 1966.
- Robert Ward & Roy Macrides (Eds.) : Modern Political Systems, Prentice Hall, 1972.
- M. Irish & J.W. Prothro : The Politics of American Democracy, Prentice Hall, 1968.
- Mohanty M., ‘Comparative Political Theory and Third World Sensitivity’, in Teaching Politics,(1975).
- Constitutions in Authoritarian Regimes (2013)
- Comparative Constitutional Design (2012)
- Comparative Constitutional Law (2011)
- Bhagwan Vishnoo, Bhushan Vidhya, Mohala Vandana:World Constitutions a Comparative Study (2017)

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BAHNP OLSC402	Core Course	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Course Educational Objectives (CEOs): The student will be able to

- **CEO 01** Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- **CEO 02** Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- **CEO 03** Study how J.S Mill work become bridge from negative liberty to positive liberty.
- **CEO 04** Get familiar with Marxism and basic concept of class conflict.
- **CEO 05** Acquire in depth knowledge about the meaning and concept of liberalism and its types.

Course Outcomes (COs): The students should be able to:

- **CO 01** Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- **CO 02** Develop their ability to think independently about some of the ideas studied.
- **CO 03** Construct their own arguments, responding to but not merely reproducing the arguments of others.
- **CO 04** Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- **CO 05** Able to recall liberalism, its function and played role in globalizing whole world.

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UNIT-I

Political Modernity: Concept, Critique

UNIT-II

Rousseau: General Will, Real Will, Origin of Inequality.

Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education; legal Rights

UNIT-III

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principle.

UNIT-IV

Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

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Suggested Readings:

- A. Skoble and T. Machan, Political Philosophy: Essential Selections, New Delhi: Pearson Education (2007)
- B. Nelson, Western Political Thought. (New York: Pearson Longman,2008).
- C. Johnson, (ed.), The Cambridge Companion to Mary Wollstonecraft, (Cambridge: Cambridge University Press,2002).
- S. Ferguson, The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science, (1999).
- S. Hall Formations of Modernity. (UK: Polity Press, 1992).
- C. Jones, ‘Mary Wollstonecraft’s Vindications and their Political Tradition’ in C. Johnson (2002)

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BAHNP OLSC403 E1	DS	Citizenship in a globalizing world	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs): The students will be able to:

- **CEO 01** Understand the concept of citizenship and its Evolution and the modern state.
- **CEO 02** Knowledgeable about civic Society and relation between state and citizen.
- **CEO 03** Get familiar how person acquire citizenship and what is the role of citizenship in participation and representation.
- **CEO 04** Know about global citizens and nation state concepts.
- **CEO 05** Acquire in depth knowledge of global citizenship.

Course Outcomes (Cos): The Students should be able to:

- **CO 01** Explain theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.
- **CO 02** Express about the thought of civic society.
- **CO 03** Describe about citizenship, participation, and representation.
- **CO 04** Memorize the concept of globalization and global justice with respect to nation states.
- **CO 05** Examine and learn about the concept of global citizenship.

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COURSE CONTENTS

UNIT I

Evolution of the Concept of Citizenship: Classical and Contemporary Liberal Theory

Unit II

Civil Society, State and Citizenship

Unit III

Citizen Rights, Duties, Contestation, Participation, Representation

Unit IV

Citizen: Movements, Challenge of Global Divisions: Race, Ethnicity, Nation, State

Unit V

Citizenship beyond the Nation-state: Globalization and global justice

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Suggested Readings

- Acharya, Ashok. Citizenship in a Globalizing World (New Delhi: Pearson, 2012)
- Beiner, R. Theorizing Citizenship. (Albany: State University of New York Press, 1995).
- Hobden Christine, Citizenship in a Globalized World (2021)
- Oliver, D. and D. Heater. The Foundations of Citizenship. (London: Harvester Wheat sheaf, 1994)
- Ray B.N. Citizenship In a Globalizing World (Kaveri Books 2007)
- Kroes Rob Them and us questions of citizenship in a globalizing world (2000)

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